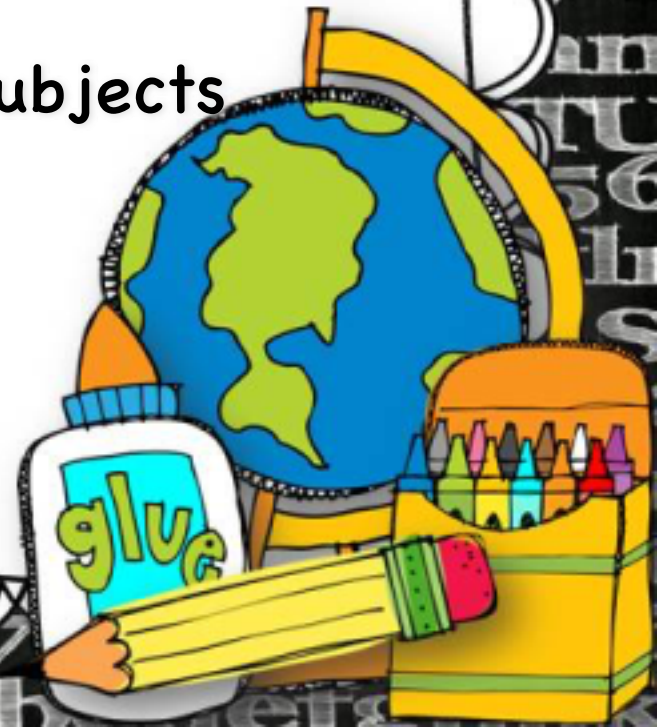


Meet the Teachers

Ms. Carter, Ms. Smith ELA & Social Studies

Ms. Ford, Mrs. Green- Math & Science

Ms. Jones, Ms. Griffith- All Subjects



School Personnel

Dr. Iris Wilson: Principal

David Rudenberg: Assistant Principal

Beryl James: Reading Coach

Samantha Love: Guidance Counselor

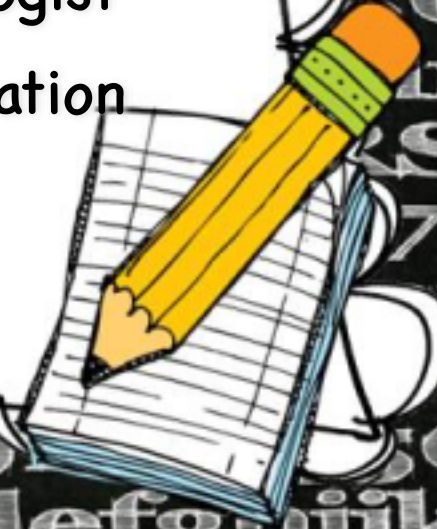
Paula Lay: Volunteer Coordinator

Caitlyn Boland: Speech/Language Pathologist

Karen Voshall: Exceptional Student Education

Crystal Mathews: Media Specialists

Michelle Thorpe: Secretary



School Schedule

Arrival and Departure Times - School Hours

School Hours..... 8:25 A.M. - 2:50 P.M.

Morning Supervision.. 7:45 A.M. - 8:25 A.M.

Breakfast7:45 A.M. - 8:20 A.M.

First Bell..... 8:25 A.M.

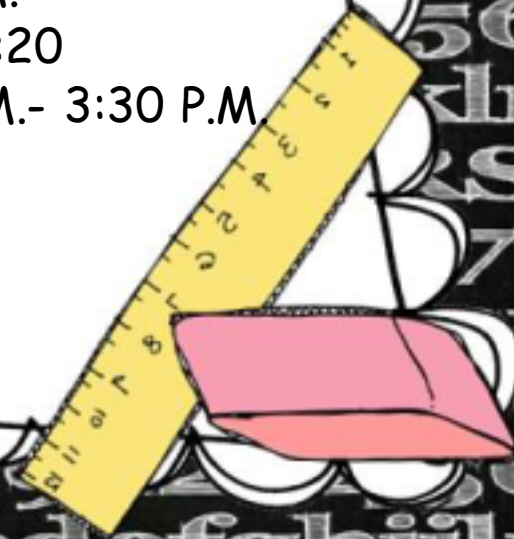
Tardy Bell..... 8:30 A.M.

Dismissal for Pre-Kindergarten/Kindergarten....2:45

Dismissal Bell.....2:50 P.M.

After School Supervision.....2:50 P.M. - 3:20

P.M. Teacher Workday.....8:00 A.M.- 3:30 P.M.



Green / Smith Schedule

8:30-8:40 Homeroom (Attendance)

8:40-10:30 Reading and Writing/Math & Computer Lab Block 1

10:30-11:20 Tapestry

11:20-11:55 Intervention / Acceleration

12:00-12:20 Recess

12:20- 1:00 Lunch Block

1:00 - 2:30 Reading and Writing/Math &
Computer Lab Block 2



TAPESTRY SCHEDULE

Students will go through a seven day rotation schedule between the following classes:

Physical Education
Music (Chorus)
Visual Art
Graphic Art
Movement
Music (Instruments)
Media

TAPESTRY TEACHERS

Jefferson Tavares, Graphic Arts

Thomas Picinic, Physical Education

Autumn Simunek, Band

Michael Scarpone, Music/Chorus

Terrence Pride, Theatre/Dance

Ashley Chandler, Visual Arts

**Jimmy Gillis, Strings

Crystal Mathews, Media



Student Expectations

Students are expected to show PRIDE everyday.

P.R.I.D.E.

P = Positive Actions

R = Responsible Behaviors

I = Integrity

D = Dedication

E = Excellence





Shining Stars Creed

Today I will show PRIDE.

P - I will be positive with my actions

R - I will show responsible behavior

I - I have integrity in my work and my relationships

D - I have dedication because I do not quit

E - I have excellence because I always do my best.

My teachers cannot do this for me; I must do it for myself in the way I act and work. With pride, I will be my best self.



School-Wide Consequences

1. Positive Redirect
2. Verbal Warning
3. Student/Teacher Conference
4. Marking Agenda Books/Behavior Chart
5. Time Out (in class and out of class)
6. Phone Call or Email Home
7. Behavioral Referral

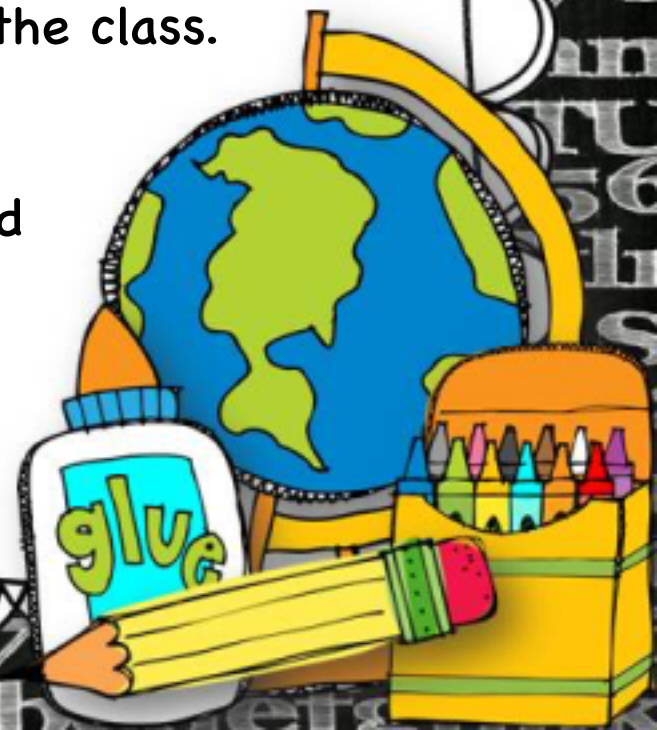
***RPC** - **Required Parent Conference** may become necessary if behavior is consistently inappropriate. Student may NOT return to school until a parent conference occurs.



CLASSROOM DOJO

Class Dojo is a behavior management tool for the classroom. Each student has a profile complete with their own avatar to which teachers can assign positive and negative points (or 'dojos') throughout the lesson. The program can be operated by a teacher from their computer or tablet, and each time they award a point a sound plays to alert the class.

This information is then recorded on students' profiles so that it can be reviewed throughout the year. Parents also have logins so that they can view their child's achievements from home.



AVID

AVID Elementary is a foundational component of the **AVID** College Readiness System and supports **AVID's** mission to close the achievement gap by preparing all students for college readiness and success in a global society.

WICOR (Foundations of the AVID classroom)

Writing to learn

Inquiry

Collaboration

Organization

Reading to Learn



AVID Binder

The AVID Binder is an organizational Tool that houses notes and handouts for ALL classes.

Your child's agenda book is an important communication tool between school and home.

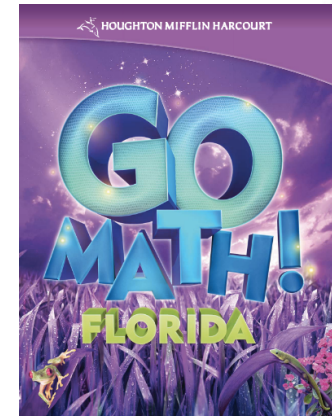
- Be sure to check and sign your child's agenda nightly.
- Agendas should be in your child's school-wide AVID binder.
- Students must write their weekly goal and life skill in their agenda book each week as well as copy home learning assignments.
- Students must record the amount of minutes they read each night on their reading log and have their parents sign it.



Curriculum

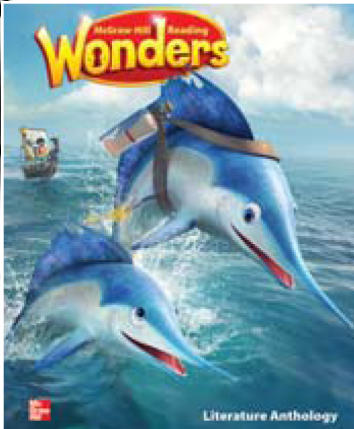
Reading/Writing

- Reading Wonders (Core)
 - Support Coach
 - Achieve 3000
 - Corrective Reading



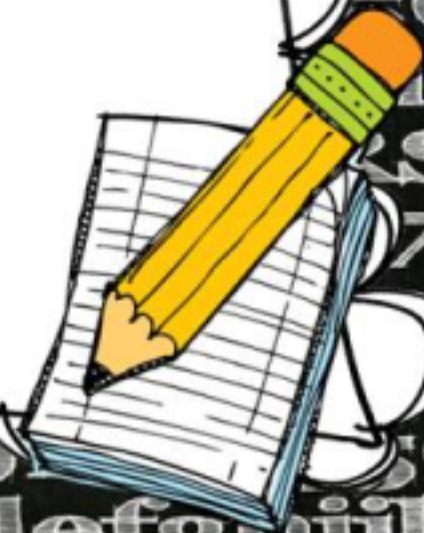
Math

- Go Math!
- Acalectics (Math Supplement)



Science

- Fusion



Curriculum

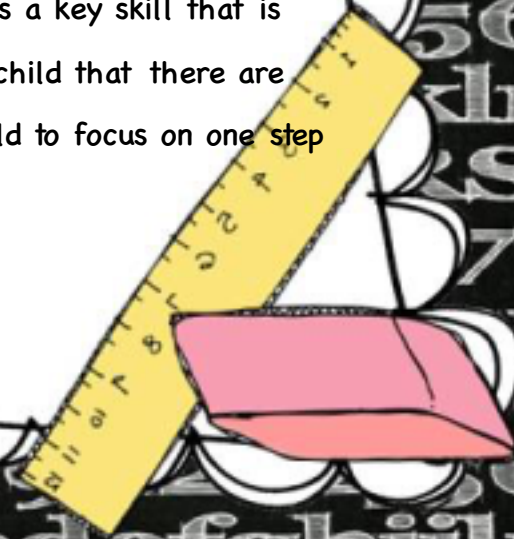
Reading Wonders

We are currently in Unit 1, and our theme is "Growing & Learning". Each week your child learns new sounds/spellings, comprehension skills/strategy, vocabulary strategy, and will read and compare texts that focus on "Growing & Learning"

Writing-Each week we will focus on a different writing trait.

Go Math! Florida

We are currently learning to estimate and solve addition and subtraction problems using numbers through hundreds. In our lessons and in your child's book, problem solving is a key skill that is being emphasized. We walk through the problems together to show your child that there are multiple steps to complete. Breaking the problem into steps allows your child to focus on one step at a time.



Curriculum

Science Fusion

Designed for building inquiry and STEM skills and optimized for learning in the classroom or at home, on a laptop, tablet, or using a science textbook. The digital curriculum, virtual labs, hands-on activities, and write-in science textbook develop important critical-thinking skills that prepare students for success in future science **courses** and in the workplace.



Important Websites

Reread stories. Practice strategies and skills
www.connected.mcgraw-hill.com

Enhance math skills. Complete math assignments.
www.thinkcentral.com

Use these online flashcards to practice basic facts.
www.acaletics2.com

View student progress in Accelerated Reader. Sign up for reader alerts.
<https://hosted337.renlearn.com/60132/HomeConnect>

IMPORTANT WEBSITES

Used to practice math fluency
www.reflexmath.com

Differentiated instruction provides engaging, nonfiction content that supports core curriculum.
www.achieve3000.com

Takes existing picture books and adds animation, sound, music and narration to produce an electronic picture book which you can read, or have read to you.
www.tumblebooks.com

GRADING POLICY

READING

Assessments

Lesson Assessment/Comp./Vocab.
Benchmarks/Cold Reads Comprehension

Classwork

Participation *

Homework *

WRITING

Spelling

Writing Process

Grammar

MATH

Assessments

Chapter Test/ Mini-Benchmark Assessment

Classwork

Participation*

Quiz (From Lesson)

Homework*

Assessments-70% Quizzes 10% Classwork-15%

Homework 5%

***Work/Study Grade**





Homework Policy

Homework may be given on Monday through Friday (and sometimes over the weekend). Students are to write their homework down in their planner daily. Your

child will not have homework that has not been taught/reviewed in class. Homework may be given in reading, math, language arts (spelling), science, social studies, and writing.



Attendance Policy

It is important for your child to attend school daily. If your child is absent, please send a note explaining their absence when he/she returns to school. If a note is not sent, their absence will be unexcused.



School-Parent Agreement

The school-parent agreement is designed for parents to become actively involved in their child's education.

Within the agreement, there is a point system in which the parents earn points for attending school events, volunteering, attending parent/teacher conferences, and so forth. Families that reach the 100 point goal will be recognized in a special celebration.



PARENT RESPONSIBILITIES

Check & Sign Agenda Book daily: your signature implies that you have reviewed your child's homework for quality and accuracy.

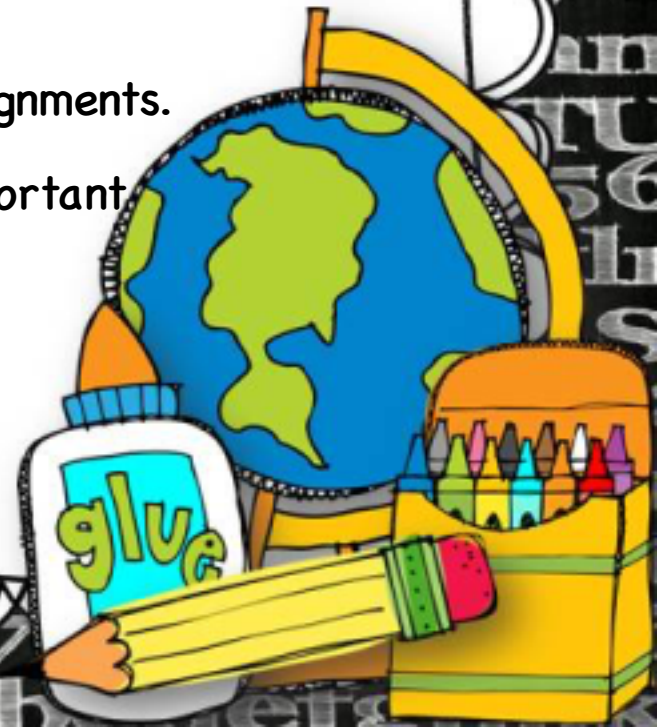
Check child's binder for documents sent home from school

- Star Newsletter
- PTO Newsletter
- Third Grade Newsletter, etc.

Check Parent Portal for grades and missing assignments.

Check teacher's website for announcements, important documents and assignments.

Sign up for Remind to stay up to date on what is going on in the classroom.

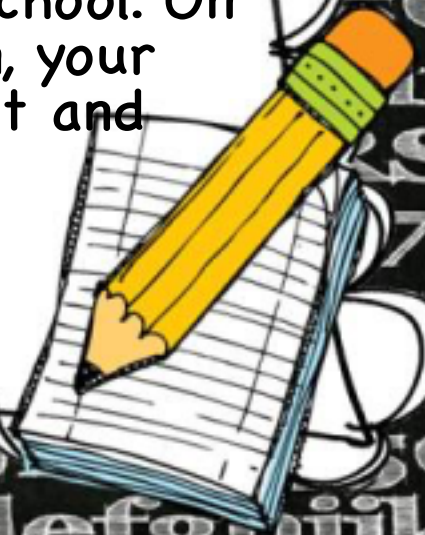


UNIFORMS



Uniform pants should consist of uniform-grade khaki or navy pants, skirts, skorts, or shorts. By purchasing uniform-grade, you insure your child will have the correct length and cut for uniform pants. These can be purchased from your choice of vendors (including, but not limited to: Wal-Mart, G. Willie's, Target, JC Penny's, Sears).

School uniforms are to be worn every day to school. On days when your student has Physical Education, your child will be permitted to wear a school T-Shirt and basketball-length shorts or sweatpants as an alternative to the uniform.



PARENT VOLUNTEERS

We need parents to volunteer for several events during the school year. If you are interested please check with your child's homeroom teacher.

If you are interested in being homeroom parent and have not been contacted by your child's teacher please see them tonight to get more information.

If you are planning on volunteering for any school events you must fill out a parent volunteer form before the scheduled event.



Important Dates

Mid-term Progress Report Dates:

09/13/2017

11/8/2017

02/07/2018

04/18/2018

Report Card Dates:

10/25/2017

01/10/2018

03/28/2018

05/31/2018

Important Information

Any changes in dismissal for your child should be sent through a note, not by phone and must come before 2p.m. each day.

During the school day the front office will not transfer phone calls through to your child's teacher. All correspondence must be made before or after school or through email.



Third Grade Promotion Requirement

Minimum Third Grade Requirement

Reading

- The State requires third grade students to score at or above Level 2 on FSA Reading [§1008.25(5)(b), Florida Statute (2012)]. Students scoring below Level 2 on FSA Reading will be retained and required to attend the district's Summer Reading Academy (SRA). SRA is designed to remediate and accelerate the reading skills of third grade students.

NOTE: Participation in the SRA does not guarantee the promotion of third grade students scoring below Level 2 on FSA Reading.

Minimum Third Grade Expectations

- Master each Common Core Standard at 70% or greater in all core content areas taught.
- Attain a grade equivalent (GE) score of 4.0 GE by year's end on an individualized assessment in the subject of reading and math.
- Read with accuracy and fluency equal to third grade end-of-year expectations.





Field Trips

To Be Announced!



Contact Information

Ms. Carter: cartert2@leonschools.net

Ms. Smith: smithk3@leonschools.net

Ms. Ford: forda5@leonschools.net

Mrs. Green: green@leonschools.net

Ms. Jones: jones6@leonschools.net

Ms. Griffith: griffithm@leonschools.net

Telephone: (850) 488-7110

Fax: (850) 922-0202



QUESTIONS

Thank You For Attending!!!

Please do not forget to sign up for a conference 😊

We are determined to provide your child with creative and critical thinking skills that will enhance their academic achievement.

Happy 2017-18
3rd Grade School Year STARS!!

